

House File 7 - Introduced

HOUSE FILE 7

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A BILL FOR

1 An Act relating to institutions of higher education governed
2 by the state board of regents, including requiring the
3 institutions to submit reports to the general assembly
4 related to terms associated with courses offered by the
5 institutions' colleges of education and establishing an
6 interim study committee to evaluate practitioner preparation
7 programs offered by the institutions, and including
8 effective date provisions.
9 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. INSTITUTIONS OF HIGHER EDUCATION GOVERNED BY THE
2 STATE BOARD OF REGENTS — REQUIRED REPORTS.

- 3 1. By February 27, 2023, the state university of Iowa, in
4 consultation with the state board of regents, shall submit a
5 report to the general assembly defining with specificity all
6 of the following concepts and terms which are used in courses
7 related to education that are offered by the university:
- 8 a. Teaching with a humanizing orientation.
 - 9 b. Education core pursuits that center equity.
 - 10 c. Peacebuilding.
 - 11 d. Reflective professionals.
 - 12 e. Authentic formative assessment for economically,
13 academically, culturally, racially, and linguistically diverse
14 children.
 - 15 f. Diverse perspectives in United States history.
 - 16 g. Inquiry-based.
 - 17 h. Global competence education.
 - 18 i. Teaching for prejudice reduction.
 - 19 j. Education for informed and responsible global
20 citizenship.
 - 21 k. Critical media literacy.
 - 22 l. Culturally responsive classroom.
 - 23 m. Anti-oppressive literature instruction.
 - 24 n. Anti-racist and anti-oppressive teaching and learning.
 - 25 o. Support for educators committed to critical pedagogy and
26 anti-racist and anti-oppressive education.
 - 27 p. Equitable and democratic education.
 - 28 q. How education is never neutral.
 - 29 r. Choosing an explicit anti-oppressive stance.
 - 30 s. Oppressive forces in education.
 - 31 t. Diversity and identity in kindergarten through grade
32 twelve education.
 - 33 u. Compulsory heterosexuality.
 - 34 v. Queer identities at all levels of kindergarten through
35 grade twelve education.

- 1 w. Disproportionate access and privilege within
- 2 institutions that comprise and support public schooling.
- 3 x. Teachers and administrators as change agents.
- 4 y. Assessing critical student outcomes.
- 5 z. Attaining a global perspective.
- 6 aa. Perspective consciousness.
- 7 ab. Cultural universals.
- 8 2. By February 27, 2023, the Iowa state university of
- 9 science and technology, in consultation with the state board of
- 10 regents, shall submit a report to the general assembly defining
- 11 with specificity all of the following concepts and terms which
- 12 are used in courses related to education that are offered by
- 13 the university:
- 14 a. Equity of access to education.
- 15 b. Competing purposes of education.
- 16 c. Social justice orientation to teaching.
- 17 d. Philosophies of classroom management that provide
- 18 equitable learning opportunities for students in culturally
- 19 affirming ways.
- 20 e. Culturally relevant teaching in prekindergarten through
- 21 grade twelve.
- 22 f. Curriculum transformation and social action in
- 23 prekindergarten through grade twelve.
- 24 g. Awareness and nature of social justice in relation to the
- 25 educational system.
- 26 h. Exploration of justice in education at the levels of
- 27 self, teaching, and systems.
- 28 i. Cultural competence.
- 29 j. Equitable science teaching.
- 30 k. Multicultural and social justice focus on Iowa history.
- 31 l. Placing an emphasis on providing equity and
- 32 justice-oriented social studies learning experiences.
- 33 m. Equitable pedagogies.
- 34 n. Equitable teaching practices.
- 35 o. Examination of cultural relevance in education.

1 3. By February 27, 2023, the university of northern Iowa, in
2 consultation with the state board of regents, shall submit a
3 report to the general assembly defining with specificity all
4 of the following concepts and terms which are used in courses
5 related to education that are offered by the university:

6 a. Infant and toddler curriculum.

7 b. Recent or current trends in curriculum.

8 c. Advocating for inclusive programs for children ages
9 birth through eight.

10 d. Inclusive early childhood classroom.

11 e. Current understandings of race, ethnicity, culture, and
12 socioeconomic status.

13 f. Unifying themes.

14 g. Children's literature for diversity and social justice.

15 h. Ideological, cultural, and sociopolitical issues in
16 children's literature.

17 i. Current models of curriculum development.

18 j. School library curriculum development.

19 Sec. 2. INTERIM STUDY COMMITTEE — PRACTITIONER PREPARATION
20 PROGRAMS.

21 1. The legislative council is requested to establish an
22 interim study committee during the 2023 legislative interim
23 to study the program planning for degrees in the colleges of
24 education of the institutions of higher education governed
25 by the state board of regents and the curriculum necessary
26 for completing a degree in elementary education, secondary
27 education, or any other major within the institutions' colleges
28 of education.

29 2. The interim study committee shall consist of the
30 following members:

31 a. The chairperson of the committee on education in the
32 senate.

33 b. The chairperson of the committee on education in the
34 house of representatives.

35 c. Two members of the senate appointed by the majority

1 leader of the senate.

2 d. Two members of the house of representatives appointed by
3 the speaker of the house of representatives.

4 3. The interim study committee shall submit a final report,
5 including findings and recommendations for policy changes, to
6 the general assembly by December 31, 2023.

7 Sec. 3. EFFECTIVE DATE. This Act, being deemed of immediate
8 importance, takes effect upon enactment.

9 EXPLANATION

10 The inclusion of this explanation does not constitute agreement with
11 the explanation's substance by the members of the general assembly.

12 This bill relates to institutions of higher education
13 governed by the state board of regents, including requiring the
14 institutions to submit reports to the general assembly related
15 to terms associated with courses offered by institutions'
16 colleges of education and establishing an interim study
17 committee to evaluate practitioner preparation programs offered
18 by the institutions.

19 The bill requires the institutions to submit reports to
20 the general assembly by February 27, 2023, defining with
21 specificity certain specified concepts and terms which are
22 used in courses related to education that are offered by the
23 institutions.

24 The bill requests that the legislative council establish an
25 interim study committee during the 2023 legislative interim
26 to study the program planning for degrees in the colleges of
27 education of the institutions and the curriculum necessary
28 for completing a degree in elementary education, secondary
29 education, or any other major within the institutions' colleges
30 of education.

31 The bill provides that the interim study committee shall
32 consist of the chairperson of the committee on education in the
33 senate, the chairperson of the committee on education in the
34 house of representatives, two members of the senate appointed
35 by the majority leader of the senate, and two members of the

1 house of representatives appointed by the speaker of the house
2 of representatives.

3 The bill requires the interim study committee to submit a
4 final report to the general assembly by December 31, 2023.

5 The bill takes effect upon enactment.